

**Afterschool Provider Support Services**  
**RFP 2018-DCYF-05-AFTER**  
**Questions and Answers**

#	Section	Question	Response
1.	General	<i>Can you please provide the RFP in Word format?</i>	The RFP is not available in Word format
2.	Section 3.5	Please define “Comprehensive TA” as mentioned on page 11.	Comprehensive TA would be defined as TA that meets the defined scope of the requested assistance. Example, it could be as limited as helping a license exempt provider enroll in the NH Professional Registry which would meet the CDB and CCLU rule around enrolling in the Registry. Or it could be as complex as helping a program create its Emergency Operation Plan. The level of TA required to meet each of these goals is very different, but both achieve an end result required by CCLU and CDB rules.
3.	Section 2.2	<i>Please clarify the distinction between “new slots” (pg 11) and “access” (pg. 6)</i>	<p>One of the goals of the contract is to increase the number of afterschool slots where there is an unmet need (p.5). This may be done with or without providing TA. The performance measure on p. 11 is the number of slots that were created 3 months after providing TA specifically to create new slots in areas where there is an unmet need for afterschool care.</p> <p>Another goal of the contract is to increase the number of programs of high quality that can be accessed by children of low-income families by providing training and technical assistance to afterschool programs and professionals. This work may take place with existing programs and would not</p>

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			<p>necessarily result in new slots.</p> <p>The CDB's intent is that the contractor will look at unmet need, the socio-economic level of communities, and current levels of quality, and will provide technical assistance to afterschool programs and professionals to make high quality afterschool programs more accessible to children from families of low incomes.</p>
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